

# Application

**We want them both—quality and quantity. Please make sure to completely fill out every section of this application.**

Last Name		First Name	
Address		City	State      Zip
Home phone		Cell phone (if you have one)	
E-mail address		Work phone (if you have a job)	Current grade level
Proposed Class schedule for next year		Please list three teachers we can ask about you and your work. Include one English teacher.	
1st _____		_____	
2nd _____		_____	
3rd _____		_____	
4th _____		_____	
5th _____		Please list two other adults (with phone numbers) who are not related to you we can ask about you.	
6th _____		_____	
7th _____		_____	
Please list all extra curricular activities (sports, clubs, outside groups) you plan to be involved in and the approximate amount of time they may take you each week:			
_____		_____	
_____		_____	
_____		_____	
Do you plan on having a paying job next year? Yes _____ No _____ If so, how many hours do you work each week? _____			
<b>Your Why?</b> In your own words, tell us why you want to be on the yearbook staff. Tell us what the real reason is. Write more on a separate sheet if you want.			
_____			
_____			
_____			
<b>Our Why?</b> In your own words, tell us why you think you would be a valuable part of the yearbook staff next year. Write more on a separate sheet if you want.			
_____			
_____			
_____			

**Quick Questions:** You can answer these questions in no time at all.

Yes	No	
		Are you willing to make yearbook a priority for next year? (If you answer no to this question, you can skip the rest.)
		Are you willing to work as needed after school, on weekends, or during holidays to fulfill your responsibility in meeting deadlines?
		Do you feel comfortable writing and having your work edited?
		Do you know how to use a computer?
		Do you feel comfortable with electronic publishing (PageMaker, InDesign, Photoshop) and/or learning these skills?
		Do you feel comfortable taking pictures and/or learning these skills?
		Do you feel comfortable with layout/design and/or learning these skills?
		Do you have access to a digital camera?
		Do you have a computer at home with Internet access?
		Do you have your own transportation (or plan to in the fall of next year)?
		Do you feel comfortable talking to other students you do not know and interviewing them?
		Will you contribute to the financial success of the yearbook by selling ads, participating in fund raisers and selling yearbooks?
		Can you attend a summer yearbook workshop?
		Would you be willing to accept a leadership role and assume a position involving additional responsibility and commitment?
		Do you work well under pressure? (Yearbook is all about deadlines)
		Do you work well on tasks with others?
		Would you rather work on a task alone?
		If you will be an underclassman next year, are you interested in being on the yearbook staff for more than one year?

**Interests:** If you are accepted on the yearbook staff, what will you feel most comfortable doing? Please rate these tasks in order of preference. Make 1 the thing you would want to do the most and 10 the one you would want to do least.

Rank

**Your Job:** If you are accepted on the yearbook staff, what would you most like to do? Please rate these in order of preference. Make 1 the thing you want to do most and 7 the one you want to do least.

Rank

	Idea Generation and Brainstorming		Student Life/Activities
	Research and Reporting		Sports/Athletics
	Writing and Editing		Clubs/Organizations
	Photographing		Academics
	Designing		Advertising/Indexing
	Electronic Production		People/Mug shots
	People Management		Seniors (Dedications/Ads/Messages)
	Project Management		
	Business Management		
	Advertising Sales and Design		

**Time to work:** We know you thought this was only an application but you were wrong—it is also your first yearbook assignment.

**Interview a stranger** (a student here at school that you do not know personally) about their life. This essay may be published in the yearbook as a “15 seconds of fame” feature. It should include anything you think is important and would make an interesting feature for the yearbook. We are not going to give you any more ideas. Creativity counts big time—so come up with some questions that are truly original. Then write (and design if you like) a half-page feature about that person. Also include your interview notes when you submit it. Please staple them to this application.

### Making a commitment

By completing this application, I and my parents understand that I am making a commitment to the yearbook staff and will be responsible to learn academic skills as well as apply them to the production of the yearbook. Evaluation of all students will be made not only on the mastery of skills, but also on their hands-on application. I also know that time outside of class must be devoted to accomplish the tasks and that the adviser must be able to request that extra time in order to meet deadlines. By signing this application, we all agree to that extra time commitment.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_